



4th Grade TEKS Curriculum Applications

The George Ranch Historical Park offers multi-era educational programming that touches upon the major themes of Texas history between the 1820s and the 1940s. Grade 4 TEKS guidelines apply for programs as follows (this is a general overview, contact us for specific questions about curriculum application during your field trip).

§113.6. Social Studies, History 4.2 (A - E) "Students understand the causes and effects of European exploration and colonization of Texas and the Western Hemisphere."

Students visiting the Jones Stock Farm learn about early colonization of Texas by empresario Stephen F. Austin the challenges facing pioneers

History 4.3 (A - E) "Students understand the causes and effects of the Texas Revolution, the Republic of Texas, and the annexation of Texas to the United States."

Jones Stock Farm programming shares with students the struggles of the Texas Revolution and during the time of the Republic

History 4.4 (A - C) "Students understand the political, economic, and social changes in Texas during the last half of the 19th century."

The 1890s Davis complex programs underscore the upheaval that faced citizens during the late 19th century (the blacksmith shop, sharecropper farm and cattle car reflect economic and industrial changes; the Victorian Davis mansion, outbuildings and cemetery focus on social and political change). Through one family's four-generation story, the GRHP tracks the evolution of broad Texas history themes - namely cattle ranching, agriculture and the discovery of oil

History 4.5 (A & B) "Students understand important issues, events, and individuals of the 20th century in Texas."

The 1930s George Ranch complex shares stories of the Great Depression

Geography 4.8 (A - D) "Students understand the location and patterns of settlement and the geographic factors that influence where people live."

Multi-era programs focus on when and why different people came to the Texas Gulf Coast

Geography 4.9 (A - C) "Students understand how people adapt to and modify their environment."

Students see how people have adapted to and modified their environments to suit residential and commercial needs over time, particularly in relation to ranching and agriculture

Economics 4.11 (A & B) "Students understand the reasons for exploration and colonization (particularly Anglo-American settlement of Texas)."

The politics and economics of the 1820s are brought to life at the Jones Stock Farm as students learn about the empresario system, land grants and more

Other Grade 4 TEKS touch points addressed by GRHP programs: Economics 4.12 (A - C), Economics 4.13 (A - F), Economics 4.14 (A - C), Government 4.15 (B), Government 4.16 (A), Citizenship 4.17 (A, C & D), Citizenship 4.18 (C), Citizenship 4.19 (B), Culture 4.20 (A - C), and Science, Technology 4.21 (A & B)

Contact us about incorporating Mathematics and/or Science TEKS guidelines into a site-based field trip.